

Dear Parents/Carers,

We are so pleased to see the children back and enthusiastic to learn following their Summer holiday break! Below is your child's curriculum overview for this half term. This outlines the key knowledge and skills they will be developing across each subject, as well as the exciting topics and texts they will be exploring. We hope the overview helps you to talk to your child about their learning and, where possible, support and extend this learning at home.

We look forward to another exciting half term of nurturing, thriving and achieving together.

Autumn 1 in Year 3				
English	Maths	Science	RE	Spanish
In English, we will be doing two pieces of writing based on different Roald Dahl books. We will be writing a character description of a farmer, using Boggis, Bunce and Bean from Fantastic Mr Fox as a stimulus. We will then be writing a narrative, using The Twits as a stimulus. We will explore how to create the atmosphere through description to build an image for the reader.	In Maths we will explore methods to help us add and subtract across 10, and across 100. Towards the half term, we will introduce column addition. We will also focus on place value up to 1000, looking at what the different digits represent and how to use this to order numbers. Times Table practice will remain constant over the year to help prepare children for Y4.	In Science, we explore the human body, focusing initially on the skeleton and why it is important. We look at joints and muscles and how they support our skeletons to move, before moving on to the different food groups in our food and how to make sure we have a nutritious, balanced diet.	In RE explore what we mean by the concept of 'Neighbours'. We discuss this as a concept and then within the context of Christianity. We explore issues that are raised through neighbours and then evaluate our own response to the concept.	In Year 3, we start learning Spanish as our modern foreign language! We will begin with understanding the phonics of the language, focusing on those that are different from English. We learn simple and early greetings this half term, and build our confidence in attempting to speak individual words in Spanish.
PE	Geography	Music	Computing	PSHE
This year in PE, we will cover a range of sports and physical activity. This term, we focus on developing our balance, jumping and movement skills through gymnastics alongside building a range of sports skills through our multisports unit.	In Geography, we explore the UK. We define which countries are in the UK and which make up the British Isles. We explain what we mean by mountains, ridges and glacier peaks. We apply our learning of physical and human geography to the New Forest.	Throughout the year, we introduce the children to the trumpet, trombone, flute, clarinet, violin and glockenspiel. This term, we look at the very beginnings of learning an instrument, introducing children to the instrumental foundations they will build on later.	This term, we introduce the children to touch typing. We look at correct sitting posture and finger position, to encourage children to develop the technical techniques needed to touch type alongside explaining the importance of these skills in modern society.	This term in our PSHE lessons, we look at the global issue of poverty. We explore what this means, and the lasting effects of poverty on the individual. We then think about community groups that can support those struggling with poverty and how they help.

How can I help my child at home?

Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

Useful websites:

<https://trockstars.com/>

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Homework

A homework grid will be sent home separately.

Please ensure all work is handed in by 19th October.

PD Day

Our PD day is on a Wednesday. Please ensure your child comes to school dressed in their PE kit with no jewellery. Thank you.

Home Help!

Reading and Book Talk:

The best way to support learning is to read every day at home!

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers and hope that children are able to read a variety of genres to broaden their reading experiences. Please don't forget, whenever you read at home your child please sign their home reading card. As well as home-school reading books, anything that children read can count towards entries on the card.

Home Reading Books

Children will bring home a book at their reading level and a book of choice from the school library. Please ensure your child brings these into school daily in their book bag/bag.