

Dear Parents/Carers,

We are so pleased to see the children back and enthusiastic to learn following their Summer holiday break! Below is your child's curriculum overview for this half term. This outlines the key knowledge and skills they will be developing across each subject, as well as the exciting topics and texts they will be exploring. We hope the overview helps you to talk to your child about their learning and, where possible, support and extend this learning at home. We look forward to another exciting half term of nurturing, thriving and achieving together.

Autumn 1 in Year 2				
English	Maths	Science	RE	Phonics & Reading
Inspired by <i>George's Marvellous Medicine</i> , children will write their own instructions, focusing on nouns, verbs, adjectives, adverbs, imperative verbs and causal conjunctions such as <i>because</i> and <i>so</i> . Later, children will retell <i>The Rainbow Fish</i> , exploring narrative structure and how the action rises towards a key event before falling towards the resolution. Throughout, children will develop their vocabulary, sentence construction and punctuation.	This half term, we will develop children's understanding of number through place value and numbers to 100. Children will learn to recognise, represent and compare numbers, understanding the value of tens and ones. We will also develop fluency in addition and subtraction within 20, using practical and mental methods to solve calculations and simple problems. Children will practise mental maths skills, consolidating and strengthening their understanding of key concepts from Year 1.	This half term, we will explore <i>Animals, including Humans</i> , learning how to classify animals into five main groups: mammals, fish, birds, reptiles and amphibians. Children will identify the key features of each group and explore their similarities and differences. We will also investigate what animals need to survive, including food, water, air and shelter, before exploring the basic needs of humans and how these help us to stay healthy and alive.	This half term, we will explore <i>Ideas about God</i> , thinking about what people believe God is like and how these beliefs are expressed. Children will explore different ideas and descriptions of God, and reflect on their own thoughts and questions. Children will develop their understanding of religious beliefs and learn to respect different viewpoints. We will be sensitive to children's individual faiths throughout the unit, recognising that some religions do not allow drawings of God.	Children will work at a stage matched to their individual phonics knowledge and assessment, learning and practising new sounds and spelling patterns through the <i>Pip and Pap</i> phonics scheme. These skills will be strengthened through regular guided reading sessions, where children apply their phonics knowledge to read and understand texts. We will also explore books beyond children's independent reading level through shared and supported reading.
PE	Geography	Music	Computing	PSHE
This half term, children will develop their fundamental movement skills through gymnastics, focusing on balance, travelling, jumping and coordination. In dance, they will use <i>Aladdin</i> as inspiration to explore movement, rhythm and expression. Children will also develop their ball skills, learning to pass and receive an object with increasing control and accuracy.	This half term, we will develop children's understanding of the world by learning about the seven continents and five oceans. We will then explore different types of settlements, including villages, hamlets, towns, cities and megacities, considering what makes each one different and why people choose to live in different places.	This term, Year 2 will develop their singing and recorder skills, learning to play the notes B, A, C and G. They will explore Rock and Folk music, listening to and responding to music from these genres and learning the song 'We're Gonna Rock'. Children will build their confidence in keeping a steady beat, playing together and performing as part of a group.	This half term, children will develop their digital skills through an introduction to Purple Mash, an online learning platform used in school. Children will build confidence in using technology and navigating digital tools before exploring digital art. They will learn about famous artists and different art styles, then create their own digital artwork inspired by these styles.	This half term, we will explore the United Nations Global Goals and consider how we can help to make the world a fairer, healthier and more sustainable place. Children will learn about important global issues and think about how their own choices and actions can make a positive difference to others and the environment.

How can I help my child at home?

Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

Useful websites:

<https://trockstars.com/>

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Homework

A homework grid will be sent home separately.
Please ensure all work is handed in by 19th October.

PD Day

Our PD day is on a Wednesday. Please ensure your child comes to school dressed in their PE kit with no jewellery. Thank you.

Home Help!

Reading and Book Talk:

The best way to support learning is to read every day at home!

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers and hope that children are able to read a variety of genres to broaden their reading experiences. Please don't forget, whenever you read at home your child please sign their home reading card. As well as home-school reading books, anything that children read can count towards entries on the card.

Home Reading Books

Children will bring home a book at their reading level. Please ensure your child brings these into school daily in their book bag/bag.